

"Moreover, I wanted you to share with you all good news regarding the new post of one of our brothers from Kerala. By the immense of Allah, a star of the Divine Manifestation is rising all the more under the gaze of Allah and only for the pleasure of Allah. In this era, the star, after signing with faith and sincerity a Mubahila Challenge along with the Messenger of Allah of the time, this humble self, he has proved that not only he is sincere with Allah and His Messenger but that he can also master the academic world and revolutionise it. Insha-Allah, he shall go from progress to progress when he continues to strive hard for the cause of Allah and of His Khalifatullah of this era and remain ever sincere, simple, joyous, and open-hearted. All this is a sign of Allah, of His great satisfaction with Mukarram Fazil Jamal Sahib, newfound Assistant Professor at the Jawaharlal Nehru University (at the Centre for International Legal Studies School of International Studies). And the news of his appointment reached him on a day when he completed two years of Bai'at in the Divine Manifestation, through his acceptance of this humble self as the Khalifatullah of the time... May Allah bless him, and the like of him in the Jamaat UI Sahih Al Islam, who devote night and day for the spread of the Divine Message. May Allah be your Reward. Insha-Allah, Ameen" (Extract of Friday Sermon of Hazrat Khalifatullah Munir A. Azim (atba) - 19 October 2012)

Before being received at one of the greatest universities of India, Mukarram Fazil Jamal Sahib has written a paper which was published in the "Sikkim Express" Newspaper on 11 October 2012 - and which was much appreciated by scholars and the likes. The Jamaat UI Sahih AI Islam International has the pleasure to reproduce the article for the kind attention of our all our members, well-wishers and seekers of truth. May Allah make him shine all the more, be it in spiritual and secular fields so that the religion of Allah and the world may benefit from the knowledge (both spiritual & secular) which Allah keeps pouring down upon him, as the blessed disciple of the Khalifatullah of the age. (Insha'Allah)

> A Verdict and Some **Juestions**

FAZIL JAMAL

FAZIL JAMAL TARE STATE AND A COMMISSION OF A COMMISSION MADE A Sikkim Human Rights strong critique of the ad-ministrative practices of the Sikkim University and its Executive Council, the highest decision making authority of the Universi-ty. Based on a complaint preferred by former em-ployees whose services were terminated on grounds of misconduct by the Executive Council, the Commission passed stric-tures on the Vice Chancel-lor of this Central Univer-sity, ordered the release of puents deemed withpayments deemed with held by it and announce nced compensation package to the complainants. While the Order of the Commis sion could be discussed from a number of vantage points, it deserves the at-

points, it deserves the at-tention and scrutiny of le-gal scholars as it raises a number of Constitutional and legal questions which need careful analysis. Sikkim University is an institution established by an Act of Parliament and it is funded and main-tained by the Government of India through its or-gans and instrumentali-ties. The legal issues be-jurisdictional competence of the Commission to enof the Commission to en tertain the complaint it-self. Can a State Human Rights Commission exercise its jurisdiction over a Central Educational Institution? Secondly, to whom-Central Govern-10 whom-Central Govern-ment or State Government-should a State Commis-sion make its recommen-dations/Orders to imple-ment the same when the issue pertains to a Central Institution? What does the term "Government or authority" mean when a State Commission is mak-ing the recommendation against a Central Univer-sity or its officials? sity or its officials? The Human Rights

established by, and func-tions under, the Protection of Human Rights Act, 1993. All of its activities and rec-ommendations and Orders ommendations and Orders have to, by necessary im-plication, be structured upon, and in accordance with, the framework pro-vided by the legislation. In other words, in the exer-cise of its considerable powers the Commission has to be guided by the parent statute and its rele-vant sections that define and regulate its mandate, including on the question of competence of jurisdic-tion.

Commission of Sikkim is

Let us begin by look-ing at the question of ju-risdiction. From a careful perusal of the Order, it is apparent that the Commis-sion took the matter of its sion took the matter of its jurisdiction very lightly. It seems to have attached virtually no importance to the institutional identity and legal status of the University as an institution created by the Parliament of India and maintained and funded by the instru-ment of India. Regrettably, the Commission dismissed the objections regarding the jurisdiction of the Commission over the Uni-versity without much re-flection. It satisfied itself by providing a "simple" or rather simplistic, explanation for its exercise of jurisdiction

Referring to the defi-nitional clause of "human rights" in Sec. 2 (d) of the 1993 Act, the Commission offered the following in-sight: "the right to equality mentioned in the Section is nothing but Article 14. Proceed-ing against anybody contrary to law, proceed-ing against anybody in breach of the rules of natural justice are all meeting out unequal treatment and therefore contrary to Article 14" Referring to the defi-Article contrary to Article 14" (p. 18-19). According to

the Commission, the only

the Commission, the only relevant facts to be consid-ered are the following: the petitioners are Indian citi-zens and that the complaint is a matter of "human rights". The Commission made the leap from this lazy intellectual analysis to reach the conclusion that it has the jurisdiction on of legal significance left un-addressed by the Commis-sion is this: Can the Sikkim Commission or any other State Commission for that matter, address any and ev-ery perceived violation of human rights and right to equality arising under the simple fact is it cannot and simple fact is it cannot and it should not. Astonishing-ly, this plain truth escaped the Commission. By look-ing at the individual coming at the individual com-plaint as a grant constitu-tional issue of "human rights" and "right to equal-ity", the Commission has overlooked the functional limitation imposed upon it by the applicable law. With respect, the State Commis-sion has failed to measure even its primary jurisdic-tional competence by ignor-ing or violating its Consti-tution.

tution. The Sikkim Human Rights Commission is con-stituted under the 1993 Act. Section 21 of the Act is the virtual "Constitution" of the State Commission. Acof cording to Clause 5 of Sec-tion 21 of the 1993 Act, "a State Commission may in-quire into violation of hu-man rights only in respect man rights <u>only in respect</u> of <u>matters</u> relatable to any of the entries enumerated in List II and III in the Sev-enth Schedule to the Con-stitution". While List II enumerates entries that provide for the exclusive legislative competence of states, List III provides for entries where the legislative competence is shared be-tween the Centre and the States. States

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raised that education, including higher education, in-and matters pertaining to University education, is a subject that falls under the University education, is a subject that falls under the List and that falls under the List and that the legisla-tive basis of the Sikkim University is derived from the List III. One may make an argument that the State Commission has jurisdic-tion over any institution which traces its legislative basis to List III as per the powers derived from Sec-tion 21 (5). However, any 'celebration' of jurisdic-tion for the State Commission on this basis would be premature on a number of grounds.

of grounds. First, the proviso to clause (5) of Section 21 clause (5) of Section 21 that deals with the Jammu and Kashmir Human Rights Commission gives a clear indication of the nature of jurisdiction that is intended in the context is intended in the context of State Commissions: "In respect of matters in rela-tion to which the Legisla-ture of that State has pow-er to make laws". In short, the key test of jurisdiction for the State Commission is to identify whether the matter pertains "to which the Legislature of that State has power to make laws".

Secondly, while List II contains entries over which States have legislative competence; the List III has also been included under Section 21 (5) as the State

Section 21 (5) as the State shares legislative powers with the Centre under it. The objective is to include those institutions that are established by states under the Concurrent List. Thirdly, if the question was merely of whether the entry can be located in List I or List III, it would not have made any sense in ex-cluding List I. The Parlia-ment's competence to make cluding List I. The Parlia-ment's competence to make the legislation in this re-gard-creation of a Central University- can be traced to both List I and List III. When certain institutions

established by the Centre under List I are complete-ly excluded, it militates against notions of equali-ty if similarly endowed in-stitutions established un-der List III are treated very differently without any ap-parent reason. That is pre-cisely why institutions es-tablished by the states whether under List II or List III are sought to be included under the juris-dictional competence of the State Commissions without any discrimina-tion.

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tion. Fourhly, Section 17 of the 1993 Act read along with Section 29 (d) makes it absolutely clear that a State Commission, which may inquire into complaints, has no authority to "call for information or report from the Central Government or any other Government or any other authority or organization subordinate thereto". It is apparent that the State Commission has failed to check the very legal iden-tity of Sikkim University as a Central institution when it chose to exercise juris-diction over it and called for information from the same

same. Unfortunately, the same kind of doctrinal confusion is also discern-ible in the recommendation of the Commission being sent to the State Govern ment for potential imple-mentation and the submismentation and the submis-sion of action taken report. Based on Section 18 of the 1993 Act, the State Com-mission has asserted its authority to make recom-mendations for payment of compensation and damag-est to the complainants. After completing its inqui-ges to the complainants. After completing its inqui-est to the present matter, the Commission had sent a copy of its report togeth-er with its recommenda-tions to the University as well as "to the State Gov-ernment and especially of its offices of Home and Law & Justice". The Commission's rec-Law & Justice". The Commission's rec-

ommendations being for-warded to the State Govern-ment has possible political and administrative conseand administrative conse-quences, given the widely known, ongoing, acrimoni-ous relationship between the ruling establishment and the present Vice Chancellor of the University. If the State Government wants to invent a fig leaf or manufacture an excuse to take administra-tive *legal action* against the latter, this is the Order to harp on. Clearly, the Com-mission missed an important opportunity to raise its pres-tige and identity as an inde-pendent institution in Sik-kim, impervious to the politpendent institution in sik-kim, impervious to the polit-ical winds and transitional fluxes, exercising its func-tion under the cold light of law and justice In a social milieu where

personality clashes and po-litical vendetta prevails, judicial institutions and oth-er statutory commissions er statutory commissions have an important role to play in retaining fairness and balance in the public discourse. And this role is to be played in accordance with the rules of the judi-cial game: restraint, sobri-ety, impartiality, objectivity and respect for institution-al ethos and for the wider principles of constitution-al and statutory interpreta-tion. It is submitted that the present Order needs to be reviewed or even better, set reviewed or even better, set aside at the earliest opportunity tunity so as to castrate its mischief potency as well as muschief potency as well as the interpretative anoma-lies it has introduced into the Indian federal frame-work and ethos of system-ic integrity and distribution of powers. For, what is at stake is legality and consti-tutionalism itself.

[Fazil Jamal teache [Fazil Jama] teaches Constitutional Law at the Department of Law, Sikkim University, Gangtok, The writer wishes to register that the views are personal and may not necessarily reflect the official views of the Institution.]

A Verdict and Some Questions

By FAZIL JAMAL

In a recent Order, the Sikkim Human Rights Commission made a strong critique of the administrative practices of the Sikkim University and its Executive Council, the highest decision making authority of the University. Based on a complaint preferred by former employees whose services were terminated on grounds of misconduct by the Executive Council, the Commission passed strictures on the Vice Chancellor of this Central University, ordered the release of payments deemed withheld by it and announced a compensation package to the complainants. While the Order of the Commission could be discussed from a number of vantage points, it deserves the attention and scrutiny of legal scholars as it raises a number of Constitutional and legal questions which need careful analysis.

Sikkim University is an institution established by an Act of Parliament and it is funded and maintained by the Government of India through its organs and instrumentalities. The legal issues begin from the very root of jurisdictional competence of the Commission to entertain the complaint itself. Can a State Human Rights Commission exercise its jurisdiction over a Central Educational Institution?

Secondly, to whom-Central Government or State Government-should a State Commission make its recommendations/Orders to implement the same when the issue pertains to a Central Institution? What does the term "Government or authority" mean when a State Commission is making the recommendation against a Central University or its officials?

Let us begin by looking at the question of jurisdiction. The Human Rights Commission of Sikkim is established by, and functions under, the Protection of Human Rights Act, 1993. All of its activities and recommendations and Orders have to, by necessary implication, be structured upon, and in accordance with, the framework provided by the legislation. In other words, in the exercise of its considerable powers the Commission has to be guided by the parent statute and its relevant sections that define and regulate its mandate, including on the question of competence of jurisdiction.

From a careful perusal of the Order, it is apparent that the Commission took the matter of its jurisdiction very lightly. It seems to have attached virtually no importance to the institutional identity and legal status of the University as an institution created by the Parliament of India and maintained and funded by the instrumentalities of the Government of India. Regrettably, the Commission dismissed the objections regarding the jurisdiction of the Commission over the University without much reflection. It satisfied itself by providing a "simple" or as we shall see below, rather simplistic explanation for its exercise of jurisdiction.

Referring to the definitional clause of "human rights" in Sec. 2 (d) of the 1993 Act, the Commission offered the following insight: "the right to equality mentioned in the Section is nothing but Article 14. Proceeding against anybody contrary to law, proceeding against anybody in breach of the rules of natural justice are all meeting out unequal treatment and therefore contrary to Article 14" (p. 18-19). According to the Commission, the only relevant facts to be considered are the following: the petitioners are Indian citizens and that the complaint is a matter of "human rights". The Commission made the leap from this lazy intellectual analysis to reach the conclusion that it has the jurisdiction on the matter.

The important question of legal significance left unaddressed by the Commission is this: Can the Sikkim Commission or any other State Commission for that matter, address any and every perceived violation of human rights and right to equality arising under the Constitution of India? The simple fact is it cannot and it should not. Astonishingly, this plain truth escaped the Commission. By looking at the individual complaint as a grant constitutional issue of "human rights" and "right to equality", the Commission has overlooked the functional limitation imposed upon it by the applicable law. With respect, the State Commission has failed to measure even its primary jurisdictional competence by ignoring or violating its Constitution.

The Sikkim Human Rights Commission is constituted under the 1993 Act. Section 21 of the Act is the virtual "Constitution" of the State Commission. According to Clause 5 of Section 21 of the 1993 Act, "a State Commission may inquire into violation of human rights only in respect of matters relatable to any of the entries enumerated in List II and III in the Seventh Schedule to the Constitution". While List II enumerates entries that provide for the exclusive legislative competence of states, List III provides for entries where the legislative competence is shared between the Centre and the States.

An argument may be raised that education, including higher education and matters pertaining to University education, is a subject that falls under the List III or the Concurrent List and that the legislative basis of the Sikkim University is derived from the List III. One may make an argument that the State Commission has jurisdiction over any institution which traces its legislative basis to List III as per the powers derived from Section 21 (5). However, any 'celebration' of jurisdiction for the State Commission on this basis would be premature on a number of grounds.

First, the proviso to clause (5) of Section 21 that deals with the Jammu and Kashmir Human Rights Commission gives a clear indication of the nature of jurisdiction that is intended in the context of State Commissions: "in respect of matters in relation to

which the Legislature of that State has power to make laws". In short, the key test of jurisdiction for the State Commission is to identify whether the matter pertains "to which the Legislature of that State has power to make laws".

Secondly, while List II contains entries over which States have legislative competence; the List III has also been included under Section 21 (5) as the State shares legislative powers with the Centre under it. The objective is to include those institutions that are established by states under the Concurrent List.

Thirdly, if the question was merely of whether the entry can be located in List II or List III, it would not have made any sense in excluding List I. The Parliament's competence to make the legislation in this regard-creation of a Central University- can be traced to both List I and List III. When certain institutions established by the Centre under List I are completely excluded, it militates against notions of equality if similarly endowed institutions established under List III are treated very differently without any apparent reason. That is precisely why institutions established by the states whether under List II or List III are sought to be included under the jurisdictional competence of the State Commissions without any discrimination.

Fourthly, Section 17 of the 1993 Act read along with Section 29 (d) makes it absolutely clear that a State Commission, which may inquire into complaints, has no authority to "call for information or report from the Central Government or any other authority or organization subordinate thereto". It is apparent that the State Commission has failed to check the very legal identity of Sikkim University as a Central institution when it chose to exercise jurisdiction over it and called for information from the same.

Unfortunately, the same kind of doctrinal confusion is also discernible in the recommendation of the Commission being sent to the State Government for potential implementation and the submission of action taken report. Based on Section 18 of the 1993 Act, the State Commission has asserted its authority to make recommendations for payment of compensation and damages to the complainants. After completing its inquiry into the present matter, the Commission had sent a copy of its report together with its recommendations to the University as well as "to the State Government and especially of its offices of Home and Law & Justice".

The Commission's recommendations being forwarded to the State Government has possible political and administrative consequences, given the widely known, ongoing, acrimonious relationship between the ruling establishment and the present Vice Chancellor of the University. If the State Government wants to invent a fig leaf or manufacture an excuse to take administrative /legal action against the latter, this is the Order to harp on. Clearly, the Commission missed an important opportunity to raise its prestige and identity as an independent institution in Sikkim, impervious to the political winds and transitional fluxes, exercising its function under the cold light of law and justice.

In a social milieu where personality clashes and political vendetta prevails, judicial institutions and other statutory commissions have an important role to play in retaining fairness and balance in the public discourse. And this role is to be played in accordance with the rules of the judicial game: restraint, sobriety, impartiality, objectivity and respect for institutional ethos and for the wider principles of constitutional and statutory interpretation. It is submitted that the present Order needs to be reviewed or even better, set aside at the earliest opportunity so as to castrate its mischief potency as well as the interpretative anomalies it has introduced into the Indian federal framework, norms of distribution of powers and ethos of systemic integrity. For, what is at stake is legality and constitutionalism itself.

[Fazil Jamal teaches Constitutional Law at the Department of Law, Sikkim University, Gangtok. The writer wishes to register that the views are personal and may not necessarily reflect the official views of the Institution.]